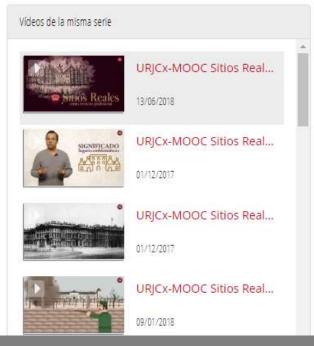
URJCX-MOOC SITIOS REALES - LOS SITIOS REALES COMO RECURSO PROFESIONAL. PRESENTACIÓN



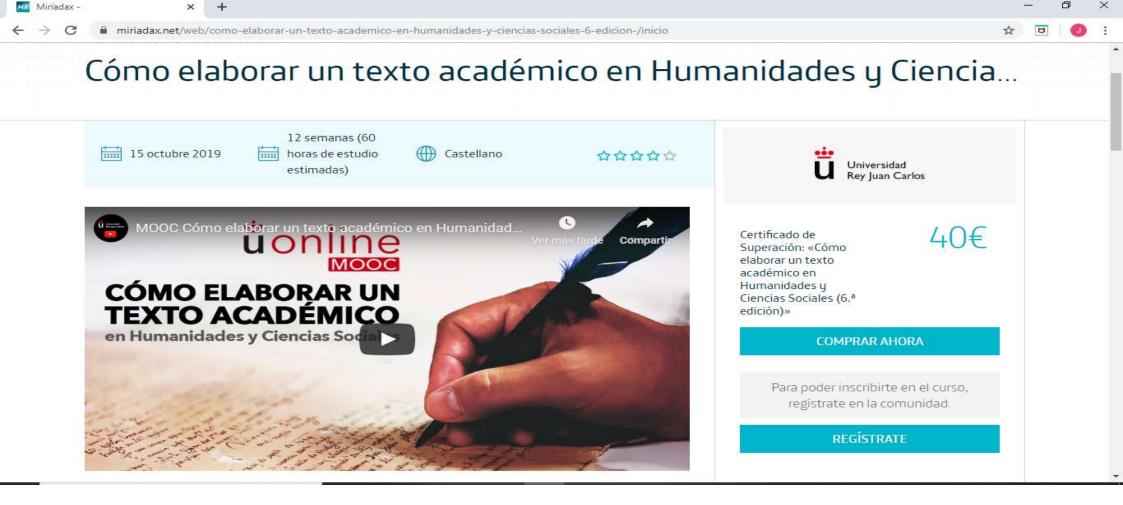


LA GENERACIÓN DE CONTENIDOS EN ABIERTO PARA MOOCS: VÍDEOS Y PANTALLAS INTERACTIVAS

JOSÉ ELOY HORTAL MUÑOZ



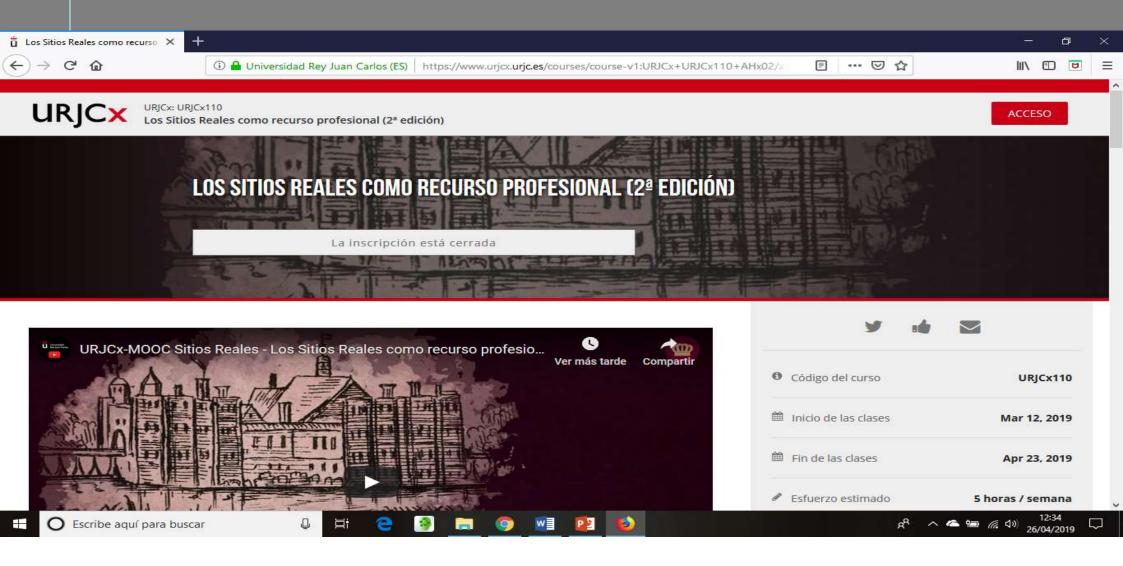
MOOC COMO ELABORAR UN TEXTO ACADÉMICO EN HUMANIDADES Y CIENCIAS SOCIALES



ELABORACIÓN

- Plataforma MiriadaX- Elaboración 2014-2015
- Participación de un equipo de 10 personas
- Generación de vídeos con la UPCA (consulta en repositorio URJC TVhttps://tv.urjc.es/):
- Vídeo de presentación más de 60.000 visualizaciones
- Didácticos en el set en Móstoles
- Entrevistas fuera de la universidad
- Generación de apuntes para descargar
- Gratuito, excepto si se quiere el certificado de finalización del curso
- 6 ediciones hasta el momento, más de 25.000 alumnos

MOOC LOS SITIOS REALES COMO RECURSO PROFESIONAL



ELABORACIÓN

- Idea de investigación
- Dinero a través de proyecto de investigación- Difusión
- Participación de un equipo de 15 personas, elaboración 2017-2018
- Participación de empresas (DROUP, 44Screens)
- Elaboración por la UPCA de:
- Videos didácticos
- Entrevistas
- Pantallas interactivas
- Contribución con material generado por el equipo de investigación
- Gratuito, excepto si se quiere el certificado de finalización del curso
- 3 ediciones hasta el momento, más de 1.000 alumnos

MEDEA AWARDS 2019, LOVAINA (BÉLGICA), 5 JUNIO 2019



https://medea-awards.com

For more than 10 years, the MEDEA Awards has been encouraging innovation and good practice in the use of media (audio, video, graphics and animation) in education. These annual awards recognise and promote excellence in the production and pedagogical design of media-rich learning resources and bring to the forefront those producers, designers and teaching staff who provide such inspiration to the entire educational community particularly in Europe.

The 2019 MEDEA Awards are specifically devoted to higher and continuing education. In tandem with the Video in Higher Education conference organised by the Media & Learning Association together with KU Leuven on 5-6 June 2019 in Leuven (Belgium) this year's competition invites entries related to or aimed at those involved in higher and continuing education. In recent years there has been a huge increase in the extent to which media in general and video in particular is playing a role in these sectors and with this year's MEDEA awards, we aim to identify, recognise and reward the very best of what is produced and continues to be produced. So, whether this is a ground-breaking media-based tool, service, or technology, an exceptional audio-visual production or an innovative media based pedagogical approach - consider submitting an entry to this year's competition.

The finalists for the 2019 Awards have just been announced, they are:

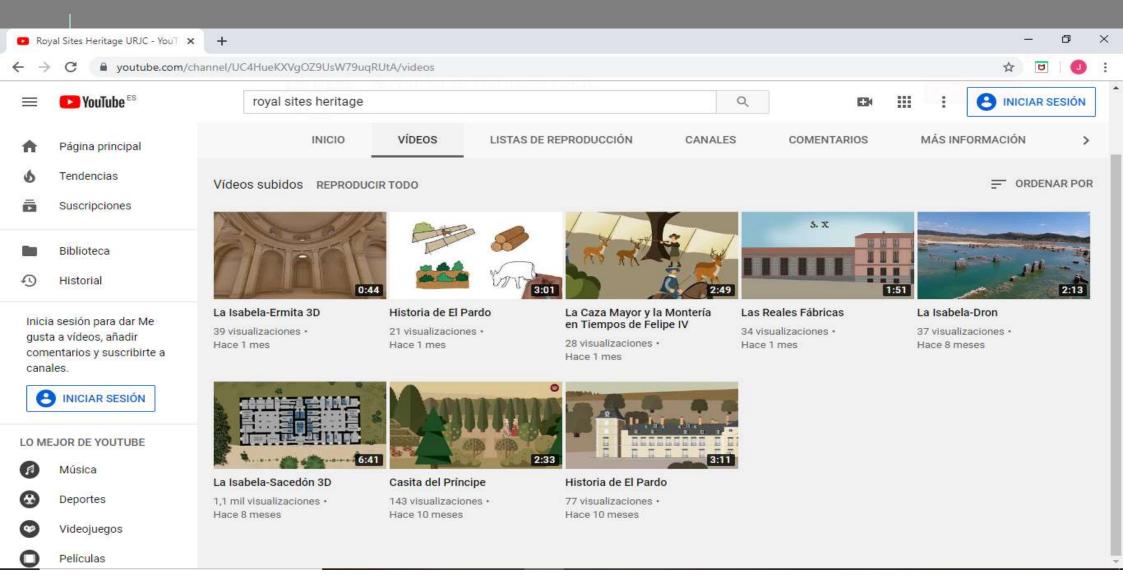
- · Couleur, Arts, Industrie by Mines Paristech (France)
- DynamicAnatomy, an Augmented Reality application for embodied learning by Leiden University Medical Center (The Netherlands)
- MOOC Le solfège à votre portée by Université de Montréal (Canada)
- . The History of Life Film Project by National University of Ireland Galway (Ireland)
- . The Royal Sites as a professional resource by Universidad Rey Juan Carlos (Spain)
- . Transport Systems: Global issues and future innovations by University of Leeds (UK)

Each finalist will be represented at the Media & Learning Conference when the winners in both categories will be announced during the MEDEA Awards Ceremony taking place in Leuven Town Hall on 5 June 2019.



□ ☆ U

CANAL YOUTUBE ROYAL SITES HERITAGE



LINKS DE LAS INICIATIVAS

- Cómo elaborar un texto académico en Humanidades y Ciencias Sociales (6ª edición)-MiriadaX- https://miriadax.net/web/como-elaborar-un-texto-academico-en-humanidades-y-ciencias-sociales-6-edicion-/inicio
- Los Sitios Reales como recurso profesional (3ª edición)- URJCxhttps://urjcx.urjc.es/courses/course-v1:URJCx+URJCx110+AHx03/about
- Canal YouTube Royal Sites Heritagehttps://www.youtube.com/channel/UC4HueKXVgOZ9UsW79uqRUtA/videos